

Willow class long term planning- Mixed Reception/Year 1

Reference to National curriculum 2014 and Early Years foundation stage 2012

AUTUMN TERM

People who help us x 4 weeks

Colours- indicate coverage in all areas

Black- indicates possible activities

English	Science	History	Art/DT	PE	Maths
YR- Mark making (PHY) and having a go at writing Name writing and letters. Role play- Doctors surgery and fire station (C&L/ EAD)	Y1-Human body label Start of LJ in one colour end of LJ another colour.	Y1-Changes in their own life From a baby to where they are now.	Y1- Painting thick and thin brushes Self portraits	Y1- Changes in heart rate during exercise. YR- To manage own basic hygiene going to the toilet independently (PHY)	Y1- Practical problem solving
Y1- Recount Writing for a purpose Questions- Mystery visitor each week	Y1- Understand and know the different senses	YR- Talks about past and present events in their own lives and lives of family members (UW/C&L)	Y1- Mixing media chalk and collage X ray pictures	Y1- Indoor Dance moving with control and co-ordination Outdoor- big equipment	Y1- Numbers to 20 Make own number track
Books- Mrs Vole the vet Fireman piggy wiggly Range of nonfiction texts. Listen to stories (C&L)	Y1-Pets structure Decision trees. YR- Shows interest in different occupations (UW)		YR- Safely use and explore materials mixing colours (EAD) Self portraits Hats	YR- Move in a range of ways safely (PHY)	YR-To count 1-10 Using the language bigger/smaller Photo number line for display/ height
Computing YR- Select and use technology (UW) Mouse control Y1- Logging on and off	RE YR- Harvest Festival Y1- What does it mean to belong?	Geography YR- Talking about features of own immediate environment (UW) Y1- Geography of school and local area	WWO- settling in and getting to know each other Role models Buddie system in place	Music Learning new songs in class YR- Children sing songs (EAD)	YR PSED- playing co-operatively and beginning to take turns. Building relationships with adults and children. Begin to understand and follow rules.

Wheels, wings and other things x 6 weeks

English	Science	History	Art/DT	PE	Maths
YR- Labelling Mark making Role play and developing own narratives (C&L/EAD) Fine motor skills/ pencil grip (PHY)	Y1- Perform simple tests	Y1- To learn about significant people/events in history George Stephenson railways/ first aeroplane flight Timeline of vehicles	Y1- Rubbings Tyre prints and tracks	Y1- Equipment safety and awareness of space. Getting out and putting large equipment away.	Y1-To record information using tally charts Traffic survey Bar graphs of results
Y1-Instructions Diagrams Stories that mimic authors- June Crebbin	Y1- Record data to answer questions	Y1- History in the local area finding out about the past Henry Royce	Y1- Design and make mechanisms using wheels	Y1- Indoor Gymnastics using benches and mats. Co-ordination and control,	Y1- Using positional and directional language Bee bots
Books-The naughty bus The train ride Mrs Armitage on wheels Responding to stories and joining in (C&L)	YR- Look closely at patterns (UW)	YR- To understand similarities and differences (UW/PSED)	YR- Constructs with a purpose in mind (EAD)	YR- Begin to show some control with movements including balancing. (PHY)	YR-To talk about and make a simple repeating pattern To describe relative position
Computing YR- Using technology for a purpose (UW) Taking photos using a camera Y1-To add images and present work Photo stories. Programmable items- bee bot	RE YR- Christianity and our school Y1- What does it mean to belong in Christianity?	Music YR- Exploring the sounds of instruments (EAD) Y1- Play tuned and untuned instruments. Wheels on the bus focus.	Geography YR- To begin to identify local environment (UW) Y1- Bird's eye view and orientation skills. Aerial photographs.	WWO Taking turns Random groupings Working in a group Buddies	YR-PSED To form positive relationships with adults and children. Confident to try new activities and speak in a familiar group. Understanding of consequences and unacceptable behaviour.

Christmas through Time x 3 weeks

English	History	Art/DT	PE	Geography
Y1-Playscripts/Short narratives Y1- Letters Father Christmas YR-Performance(C&L/EAD) Christmas play	Y1-Comparing aspects of life in the past YR- To know about similarities and differences between families (UW)	Y1-Craft and design Making Christmas decorations YR- To manipulate materials for a planned effect Making Christmas decorations	Y1-Learning and performing. Dance sequences for Christmas play. YR- To move with control and co-ordination (PHY)	Y1-Location of North and South pole. Type of environment.
RE Y1- The Christmas story YR- To understand traditions (UW)	Maths Y1-Time o'clock and half past Sequencing events YR- Use time related words	Music Y1-Using voices expressively YR- Sing songs from memory (EAD)	YR-(C&L) To express themselves effectively showing awareness of listener	YR-PSED To work as a class and take changes in routine in their stride.

SPRING TERM

Down on the farm X 6 weeks

English	Science	History	Art/DT	PE	Maths
Y1-Letters Recount Listen to and write traditional tales	Y1- To name carnivores, herbivores and omnivores	Y1- how lives have changed over time comparisons between then and now- farming	Y1- To design and make using material Puppet making	Y1- Small ball skills throwing and catching	Y1- Word problems using animals
YR- Using phonic knowledge to write words and some irregular common words	Y1- Name common animals and begin to look at food chains.	YR- To talk about changes in own life (UW)	Y1- Creating textures Different animal textures	Y1- Hand skills bats and balls	Y1- 2D/3D Shapes Pen making
Books- Over on the farm The pig in the pond Handa's Hen Farmer duck (C&L)	YR- To make observations of plants and animals and explain the changes (UW)	Music YR- To join in with rhymes (EAD) Y1- To listen to live and recorded music	YR- To handle tools effectively To draw different farm animals in detail	YR- To dress and undress independently (PHY)	YR- Count from 1-20 Begin to name 2D and 3D shapes
Computing YR- Complete a simple program on a computer (UW) Y1- Type using word Use online programmes.	RE YR- Who were the friends of Jesus? Y1- Moses birth and early life	Geography YR- Different places (UW) Y1- key features of a farm human/ physical features of local areas	WWO- Sharing and taking turns Co-operating with others	YR- PSED Children will talk about ideas and choose resources that they need.	

Ready Steady Cook x 5 weeks

English	Science	History	Art/DT	PE	Maths
Y1- Recipes Menus Lists Comparisons between fiction and nonfiction.	Y1-Flowers,plants observe and describe growth Field to fork How plants are farmed	Y1- Change in eating habits and how we used to live. Changes to food shops	Y1- Using objects to print Fruit and vegetables Giuseppe Arcimboldo	Y1- Foot skills using larger balls. Keeping score.	Y1-Fractions Cutting food in half and quarters
YR- Using phonic knowledge to write words and some irregular common words	Y1- Suitability of environments scientific investigations Our senses.	Significant figure- Giuseppe Arcimboldo	Y1- Where food comes from	Y1- Games playing games in teams discussing being a team player	Y1- Weight using units Money coins and notes
Books- Oliver's vegetables Pumpkin soup The giant jam sandwich The tiny seed (C&L)	YR- To look at patterns and change Explain why some things occur (UW)	Geography Y1- Food from around the world Local food	YR- Healthy varied diet and food preparation Cut, peel, grate (EAD)	YR-To understand the importance of good health, exercise and diet (PHY)	YR- To order two items by weight and capacity To use everyday language to talk about money
Computing YR- To interact with age appropriate software (UW) Y1- Recognise common uses of technology beyond school	RE YR- Jewish beliefs Y1- Jewish traditions- link to food as well	WWO Team players Working as a team Each role we play	YR- PSED To adjust behaviour in different situations. To continue to play co-operatively.		

How deep does the Ocean go? x 6 weeks

English	Science	History	Art/DT	PE	Maths
Y1- Extended narrative Debates Poetry by heart Write a glossary	Y1-structure of fish, amphibians, mammals and reptiles	Y1-Significant person Leonardo Da Vinci Animal creations The genius of Leonardo	Y1- To create different effects Brusho ocean pictures	Y1- Using skills they have learnt to try out various athletic activities	Y1-Measurement length and heights Measuring fish
YR- To write simple sentences that can be read by themselves and others. Answer how and why questions (C&L)	Y1- Ocean habitat how are needs of living things provided for	Music YR- Create for a purpose Musical instruments sounds of the sea (EAD) Y1- chants and rhymes	Y1- Rolling and moulding Clay sculptures of sea creatures	Y1- To compose and perform a dance	Y1- Capacity and volume investigations How deep does the ocean go?
Books- Rainbow fish Tiddler Bright Stanley There was an old lady who swallowed the sea (C&L)	YR- To know similarities and differences in relation to places and living things (UW)	Geography YR- (UW) Y1- name 5 oceans Climate around the world Use atlases and globes	YR- To explore different textures Manipulates materials to achieve a planned effect (EAD)	YR- To put movements together (PHY)	YR- to order three items by length and height Patterns and ordering Beach huts
Computing YR- To use technology for a purpose (UW) Y1- Retrieve digital content video using I pads	RE YR- Who was Noah? Y1- Christian worships including baptism, Sundays, festivals	WWO Safety- water Listening activities	YR-PSED To say why they like some activities more than others. Say when they do and do not need help.		

Carry on camping x 6 weeks

English	Science	Art/DT	PE	Maths
Y1- Leaflets Lists Short narratives Camp fire stories	Y1-Everyday materials name and describe and identify their practical uses	Y1-Joining materials Construct for a purpose Camp/ den building	Y1- Swimming water confidence, front and back stroke.	Y1-3D shapes naming and describing
YR- To write simple sentences that can be read by themselves and others	Y1- compare and group materials based on properties Clothing/ equipment	Y1- Design and adapt products Inventing a new item for camping	YR- Swimming water confidence, front and back stroke. (PHY)	Y1- Measuring using cm and metres
Books- Camping out Nonfiction texts Camp fire stories (C&L)	YR- To know about similarities and differences in relation to materials and objects (UW)	YR- Selects resources and adapt work as necessary To represent own ideas (EAD)	WWO Moving on Transition and changes	YR- To use mathematical language to describe shape To solve simple word problems
Computing YR- To understand how technology is used in school and at home (UW) Y1-	RE YR- The church Y1- What can we learn from visiting the church?	Geography Y1- Simple compass skills	YR-PSED Organise own activities and are sensitive to others feelings and needs.	

ONGOING - throughout all learning journeys

English	Science	Geography	Art/DT	Maths
Poetry and presenting writing to an audience	Seasonal changes	Using maps and atlases	Design, make and evaluate	Number Addition and Subtraction
Phonics	Day light and day length	Computing		Mental Maths
Spellings, dictation, punctuation and grammar Handwriting	Identify weather patterns	Using technology purposefully, safely and respectfully		Writing numbers to 20 (YR) 100 (Y1)
To analyse writing and edit				Writing and ordering days of the week
Reading/ communication and language				Writing numbers as words