



# From Field to Fork

**BIRCH CLASS – Spring 2 – 5<sup>th</sup> March 2018- 27<sup>th</sup> April 2018**

**Rationale:**

This topic has been designed to teach children about food and where it comes from. Science will take a lead role in this learning journey, with a focus on different food sources. We will also be looking at how animals obtain their food, looking at simple food chains. The historical element of this learning journey will focus on lives of significant individuals, with a focus on John Froelich, the inventor of the first tractor. We will be looking at key human features within geography, such as; town, city, farm etc. and the physical features; beach, cliff, soil etc. and will begin to identify some of these features on a map. In Art we will be focusing on the work of James Mann, who uses watercolours to create landscapes on farms. Our English focuses throughout this topic will be writing narratives, using descriptive writing and focusing on grammar.

**Start Date**  
5<sup>th</sup> March 2018

**End Date:**  
27<sup>th</sup> April 2018

**Core Learning Value**


Independence and Questioning

Being independent learners.

Questioning Skills

**Take Home Tasks:**

We are going to do 'Birch Bake Off' for the second year in a row. Please could the children create a healthy snack at home and bring it in to school on **Monday 23<sup>rd</sup> April 2018** with the recipe. Winners dish will be made in school by the class and winner will receive a prize.




**Visits and visitors:**

Beach School Wednesday 14<sup>th</sup> March 2018  
Potential Visit to Tuppenny Barn on Wednesday April 25<sup>th</sup>.

**Hook**


Growing their own vegetables. Each child will grow their own vegetable out of a choice of three vegetables.



**Outcome:**

A Learning journey book with all the children's topic work.

The role play area will be set up as a farm shop, with opportunity for maths with money, writing with lists and messages and science with discussion of how food is sourced.



RE- Easter Story  
Science- Source of food and how animals obtain food  
Art/DT – James Mann- Art work based on Farms  
ICT – retrieval and saving

**Numeracy Focus this half term...**

- Division and multiplication
- Addition and subtraction
- Measure
- Time
- Fractions
- 3D shape

**How you can help at home:**

Please continue to read and work on spellings at home. It is imperative that the phonics packs are being used, as the spellings in there are spellings from your child's spelling lists. Please keep reading with your child at home and discussing the texts, questioning them to check understanding. Please could you continue to work with the children on mental maths skills, with year 2s focusing on 2s, 5s and 10 x tables out of order at speed recall, year 1s focusing on number bonds to 10/20 and doubles to double 10.