

# Jurassic Forest

**Rationale-** Our new learning journey is 'Jurassic Forest' where the children will learn about a wide variety of dinosaurs that lived during the Jurassic period. The children will be exploring a wide range of texts such as 'Harry and the bucketful of dinosaurs', 'The dirty great dinosaur' 'Trouble at the dinosaur café' and poems from 'Stomp, chomp big roars here come the dinosaurs'. They will have the opportunity to write their own poems, short narratives and facts. Within Maths the children will have a go at measuring dinosaurs using metre sticks and trundle wheels and will discover which dinosaurs were the largest. The children will get to explore which dinosaurs were herbivores and carnivores and will also discover what the world looked like long ago. There will be a wide range of creative activities ranging from making dinosaur noises using instruments, creating a dinosaur pet, making pterodactyls to hang from the ceiling and making their own dinosaur bones and fossils.

**End Date:** 18.6.18

**Hook:** The children will discover an egg in the classroom! Where has this come from? What will hatch from this egg? The children will need to look after the egg and wait for it to hatch...

**Role Play:** The indoor role play area will become a 'Dinosaur museum'. The children will be able to explore different dinosaurs and have a go at identifying them. They will also have the opportunity to become archaeologists and have a go at finding dinosaur bones!

**Outcome:** We will be working together to organise a dinosaur themed party!

**Beach school:** This term we will be out and about as we continue our Beach school sessions. We will be making sure we are on our best behaviour, listening carefully to instructions and treating the people we meet with respect and care.

**Beach school dates for Willow class:**

**May 10<sup>th</sup> (pm) June 7<sup>th</sup> (pm) June 21<sup>st</sup> (pm) July 28<sup>th</sup> (pm) July 5<sup>th</sup> (pm) July 12<sup>th</sup> (pm)**

## **Focus Area**

Reception Understanding the world- Children know about similarities and differences in relation to places and living things.

Year 1 Science- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

## **How you can help at home**

**Year R :** Continue to share your child's reading book daily and please write any comments in the Home link book. Digraphs/ keywords will still be sent home so please continue to encourage your child to share the sounds and words with you. Have a go at learning to spell the keywords. Encourage your child to write as much as possible e.g. writing stories, making books, and writing sentences to bring in to share with the class. Within Maths count as much as possible and have a go at adding and subtracting numbers. Have a go at doubling and halving numbers 1-10.

**Year 1:** Continue to read daily with your child, encourage your child to read words on sight. Have a go at reading and spelling the high frequency words which can be found in your child's phonic pack. Encourage your child to write at home and see if they can start to extend their sentences and add more detail. Continue to support your child with their mental maths skills including writing numbers 1-100 and doubling and halving numbers 1-20. Also encourage your child to spell numbers 1-20 as words. Begin to introduce number bonds to 20 and see if your child can recall these. Use the website Phonics Play to have a go at the real and not real word games in preparation for their phonics screening.