

Healthy Me, Happy Me x 3 weeks

Literacy	Science	History	Art/DT	PE	ICT	RE/ PSHE
Favourite stories	Notice that animals, including humans, have offspring which grow into adults/	Changes in their life-significant events.	Giuseppe Arcimboldo – Fruit and veg printing. Fruit and Veg pictures	Changes in heart rate during exercise.	Use technology purposefully to create, organise, store, manipulate and retrieve digital content- Children to learn to create a document, save it and then retrieve it when next needed.	Creation – Who made the world?
Fact files/ non-fiction	Find out and describe the basic needs if animals, including humans, for survival (water, food, shelter and air)	Chronological order.	Creating Healthy snacks.	Tennis		
	Describe the importance for humans of exercise, eating the right amounts of food, and hygiene.					

All Join in x 5

Literacy	Art/DT	PE	ICT	Music	Science
Instructions How to make their musical instruments.	Design purposeful, functional, appealing products for themselves and other users.	Hockey	Use ICT to create music. Using the 'Makey Makey Kit'	To play tuned and un-tuned musical instruments.	To observe and name a variety of sources of sound, noticing that we hear with our ears.
	Select from and use a wide range of materials and components, including construction materials, textiles and ingredients. Make musical instruments from Junk modelling.	Throwing and catching using under arm, over arm and bounce pass.		Experiment with, create and select and combine sounds using the inter-related dimensions of music. Pitch Tempo Dynamics	Recognise that sounds get fainter as the distance from the sound source increases.
	Year 1 - Evaluate their ideas and products Year 2 – Evaluate their products against design criteria.				

Christmas Through Time x 4

Literacy	Art/DT	PE	History	Music	Science
Play scripts	Craft and design- Making Christmas Cards	Learning and performing dance sequences for Christmas play.	Comparing aspects of life in the past.	Singing along with songs, chants and rhymes.	Compare how things move on different surfaces. Santa's sleigh ramp investigation. http://www.tts- group.co.uk/wooden- forces-slope-with- hinged- base/1003787.html
Performances	Sewing Creating Christmas tree decorations for Christmas fair.				Associate shadows with a light source being blocked by something. Dark Den investigation using cut out snowflakes.

A Taste of India x 7

Literacy	Geography	History	Art/DT	PE	ICT	RE/ PSHE
Indian Traditional Tales	Understand geographical similarities and differences through studying the human and physical geography of a small area of the united kingdom (London) and of a small area in a non-European country (New Delhi)	To learn about the lives of significant individuals in the past who have contributed to national and international achievements. Mahatma Gandhi	Anish Kapoor – Sculptor Create clay work in the style of.	Dancing. Create an Indian Bollywood dance. Music – to listen to live and recorded music. To join in with and carry on a beat. To discuss the tempo of music.	Use technology purposefully to create, organise, store, manipulate and retrieve digital content- Children to learn to create a document, save it and then retrieve it when next needed. Finding information and being able to retrieve it off the internet.	Hinduism
Writing Narratives			Use the basic principles of a healthy and varied diet to prepare dishes. Create Indian Dishes.	Gymnastics		Diwali

From Field to Fork x 5

Literacy	Geography	History	Art/DT	PE	Science
Writing narratives.	Use basic geographical vocabulary to refer to key human features; city, town, village, factory, farm etc.	To learn about the lives of significant individuals in the past that are significant nationally or globally. John Froelich – first tractor.	James Mann- Life on a farm. Use of water colours	Tag Rugby	Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.
Descriptive writing.	Use basic geographical vocab to refer to physical features; beach, cliff, soil, vegetation.				Identify and name different sources of food.
Grammar Focus					

Hot or cold? X 2

Literacy	Geography	Art/DT	PE	Science
Poetry	<p>Identify seasonal patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the North and South Poles.</p> <p>Look at the countries located on the equator. Look at the four different climates.</p>	<p>To develop a wide range of techniques in using colour, pattern, texture, line, shape, form and space.</p> <p>Create a tree using positive and negative space. Focus on lines, different patterns and shape.</p>	Tag rugby	Describe the simple properties of everyday materials on the basis of their simple physical properties.
	To learn to use and construct basic symbols in a key.		Master basic movements including running, jumping, throwing, and catching.	Compare and group together a variety of everyday materials on the basis of their physical properties.

Ship Ahoy! X 6

Literacy	Music	History	Art/DT	PE	ICT	Science
<p>To write a diary.</p> <p>The Diary of a Pirate.</p>	<p>To use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Learn some simple sea shanties.</p>	<p>To learn about significant historical events, people and places in their own locality.</p> <p>West Wittering Estate buying the beach to stop Billy Butlin.</p>	<p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> <p>Create a beach hut from clay.</p>	Swimming	<p>To use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p>Use paint to turn a picture of themselves into pirates.</p>	<p>To describe and compare the structure of a variety of common animals.</p> <p>Fish, seagulls, shark structures.</p> <p>B.S – All of year 1 and year 2.</p>
Write a narrative.		<p>To learn about the lives of significant individuals in the past.</p> <p>Captain Blackbeard.</p>	<p>Peter Knight</p> <p>Seascapes</p>	Athletics	<p>To recognise common uses of information technology beyond school.</p>	<p>To identify and name a variety of common animals.</p> <p>B.S – All of year 1 and year 2.</p>

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Who made the world? Creation	Why did God give Jesus to the world? Incarnation, Jesus as a gift from God	Does Praying at regular intervals every day help a Muslim in his/her everyday life? Prayer at home.	Why does Easter matter to Christians? Salvation It is true that Jesus came back to life again?	How special is the relationship Jews have with God? The Covenant	What is the best way for a Jew to show commitment to God? Rites of passage and good works.