



# Mayday Mayday




## Sycamore Class – Spring Term 2018

**Rationale;** This unit has been designed to develop the children’s understanding of a significant event in recent history, the sinking of the Titanic. Children will become journalists writing newspaper articles about the Titanic as it leaves Southampton and report on the sinking of the ship just four days later. They will use primary and secondary sources of information to find out more about the passengers who travelled on the Titanic and life on board ship. The children will explore the facts and opinions associated with the sinking of the Titanic and debate whether the wreck should be raised. During this learning journey children will use compass directions and co-ordinates in order to give an accurate position of an object such as the wreck of the Titanic. Children will extend their understanding of the number system using negative numbers to record temperatures, they will find out about thermal insulators investigating which materials keep you the warmest when it is very cold.

**Core Learning Value**  
Independence and Creativity

**Start Date:**  
Thursday 4<sup>th</sup> January

**End Date:**  
Friday 26<sup>th</sup> February

 **Hook:**  
Watching clips of the Titanic as it sets sail from Southampton.  
**Outcome:**  
Sycamore class will star in their own Horrible History style television programme showcasing what they have learnt about the Titanic.

**Educational Visits:**  
Titanic Workshop Friday 26<sup>th</sup> January 2018  
In school.  
Details to follow shortly.



- RE - What kind of world did Jesus want?
- PSHE - Good to be me
- ICT - Introduction to databases
- PE - Dance
- French- Out and About
- Art - Landscapes of the sea

- Dates for your Diary:**
- Back to school: Thursday 4<sup>th</sup> Jan
  - Beach School: 'Sizing it up!': Wednesday 24<sup>th</sup> Jan (am)
  - Beach School: 'Keep it warm!': Wednesday 21<sup>st</sup> Jan (am)
  - Sea City Outreach Workshop at school: Friday 26<sup>th</sup> Jan
  - Jungle Book at CFT: Tuesday 30<sup>th</sup> Jan (pm)
  - Land Rover BAR: Tuesday 6<sup>th</sup> Feb
  - Parents Evening Tuesday 6<sup>th</sup> Feb
  - Half term: Monday 12<sup>th</sup> Feb
  - INSET Day: Monday 19<sup>th</sup> Feb

- Learning Journey focus areas:**
- Science: Keeping Warm
- Measure temperature accurately using a thermometer
  - Identify that some materials can be good thermal insulators or thermal conductors
  - Suggest how to investigate a question, construct tables for results and offer simple explanations for results
- History:
- Recognise how the past is interpreted in different ways
  - Use a range of sources to find out information and communicate knowledge in a variety of different ways
- Literacy:
- Identifying the key features of journalistic writing and using them in newspaper articles.
  - Distinguishing between fact and opinion in order to create an accurate non-fiction text about the Titanic.
  - Guided Reading – Newspapers / Non-fiction texts
- Maths:
- Develop understanding of the number system using negative numbers
  - Solving problems and puzzles in everyday contexts
  - 3D shape and symmetry
  - Using compass points and co-ordinates to describe the position of objects
  - Mental maths skills and strategies

**How to help your child at home:**  
Please support your child’s learning by hearing them read regularly at home and ensuring that they complete the weekly homework tasks set. We will be focusing on developing the children’s mental maths skills this half term so taking the time to practice number bonds, multiplication tables, doubling and halving facts would all help to increase the speed and accuracy of their calculations. Finally, please could you make sure your child brings their PE kit to school on Mondays and has their reading book on a daily basis. Thank you.