

What a wonderful world

Rationale- Our new learning journey is 'What a wonderful world'. The children will be learning about different countries from around the world and how these are similar or different to the UK. We will be exploring how we look after the world and what we can do to help. The children will get to share where they have been either in the UK or another country. We will be learning facts about famous landmarks and will create our own landmarks. Within DT we will be looking at where food comes from and how we can ensure we have a healthy diet. As we move to the end of the year the children will be discussing moving on and celebrating everything they have achieved this year. We will continue swimming sessions and start practising for sports day.

End Date: 20.7.18

Hook: We will be using the song 'What a wonderful world' as our inspiration to create some wonderful artwork showcasing the natural wonders from around the world.

Role Play: The indoor role play area will become themed every week to explore different religions from around the world. The children will get to explore different beliefs and traditions.

Outcome: You are all invited to come to willow class on **Monday 16th July from 2.45pm** to celebrate the end of year by looking at all of the amazing work the children have done.

Beach school: This term we will be out and about as we continue our Beach school sessions. We will be making sure we are on our best behaviour, listening carefully to instructions and treating the people we meet with respect.

Beach school dates for Willow class:

June 21st (pm) July 28th (pm) July 5th (pm) July 12th (pm)

Focus Area

Reception- The world

Children know about similarities and differences in relation to places.

They talk about the features of their own immediate environment and how environments might vary from one another.

Year 1- Geography

To name and locate the world's seven continents and five oceans.

To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

How you can help at home

Year R : Continue to share your child's reading book daily and please write any comments in the Home link book. Keywords will still be sent home so please continue to learn to spell keywords. Encourage your child to write as much as possible e.g. writing stories, making books, and writing sentences to bring in to share with the class. Within Maths count as much as possible and have a go at adding and subtracting numbers. Have a go at doubling and halving numbers 1-10 and recording number bonds 1-10.

Year 1: Continue to read daily with your child, encourage your child to read words on sight. Have a go at spelling the high frequency words which can be found in your child's phonic pack. Encourage your child to write at home and see if they can start to extend their sentences and add more detail. Continue to support your child with their mental maths skills including writing numbers 1-100 and doubling and halving numbers 1-20. Also encourage your child to spell numbers 1-20 as words. Begin to introduce number bonds to 20 and see if your child can recall these.