

Willow class long term planning- Mixed Reception/Year 1

Reference to National curriculum 2014 and Early Years foundation stage 2012

AUTUMN TERM- Cycle B

All about me x 4 weeks

Colours- indicate coverage in all areas

Black- indicates possible activities

B SCH- beach schools

IS- international schools

English	Science	History	Art/DT	PE	Maths
YR- Mark making (PHY) and having a go at writing Name writing and letters. Role play Making name cards Drawing pictures of our family and labelling (C&L/ EAD)	Y1-Human body label Large scale	Y1-Changes in their own life YR- To understand similarities and differences (UW/PSED) YR- To know about similarities and differences between families (UW) From a baby to where they are now.	Y1- Painting thick and thin brushes Self portraits	Y1- Changes in heart rate during exercise. YR- To manage own basic hygiene going to the toilet independently (PHY)	Y1- Practical problem solving
Y1- Recount Writing for a purpose Questions Summer holiday writing Family tree My Family book Window	Y1- Understand and know the different senses Practical activities/ beach schools	YR- Talks about past and present events in their own lives and lives of family members (UW/C&L) Y1- how lives have changed over time comparisons between then and now Life timeline so far	Y1- Mixing media chalk and collage Colour	Y1- Indoor Dance moving with control and co-ordination Outdoor- big equipment	Y1- Numbers to 20 Make own number track
Books- All about me, My family tree book, My family, All kinds of families Listen to stories (C&L)	Y1-Pets structure Do you have pets? YR- Shows interest in different occupations (UW) Family members occupations	YR PSED- playing co-operatively and beginning to take turns. Building relationships with adults and children. Begin to understand and follow	YR- Safely use and explore materials mixing colours (EAD) Self portraits House paintings	YR- Move in a range of ways safely (PHY)	YR-To count 1-10 Using the language bigger/smaller Photo number line for display/ height

		rules.			
Computing YR- Select and use technology (UW) Mouse control Y1- Logging on and off	RE- Harvest Festival Theme: Jesus as a friend (DRE)	Geography YR- Talking about features of own immediate environment (UW) Home and area IS	PSHCE/WWO- settling in and getting to know each other Role models Buddie system in place	Music Learning new songs in class. Rhythm YR- Children sing songs (EAD)	

Up, up and away x 6 weeks

English	Science	History	Art/DT	PE	Maths
YR- Labelling Mark making Role play and developing own narratives (C&L/EAD) Fine motor skills/ pencil grip (PHY) Airport role play Hot air balloon adventures	Y1- Perform simple tests Paper aeroplanes Hot air balloons Kite making Lanterns	Y1- To learn about significant people/events in history First ever aeroplane flight Wright brothers Moon landing Tim Peak	Y1- Design purposeful and functional products Make your own transport that can fly	Y1- Equipment safety and awareness of space. Getting out and putting large equipment away.	Y1-To record information using tally charts
Y1-Instructions Diagrams How to make a rocket/ hot air balloon	RE Why is the word 'God' so important to Christians? (UC)	YR-PSED To form positive relationships with adults and children. Confident to try new activities and speak in a familiar group. Understanding of consequences and unacceptable behaviour.	YR- Constructs with a purpose in mind (EAD) Creating own hot air balloon	Y1- Indoor Gymnastics using benches and mats. Co-ordination and control,	Y1- Using positional and directional language Bee bots
Books- A balloon for granddad, Whatever next, Dixy O'Day, range of nonfiction texts, the man on the moon Responding to stories and joining in (C&L)			Geography YR- To begin to identify local environment (UW) Y1- Bird's eye view and orientation skills. Aerial photographs. Hot air balloon and	YR- Begin to show some control with movements including balancing. (PHY)	YR-To talk about and make a simple repeating pattern To describe relative position

Geography of school
and local area

Computing
YR- Using technology for
a purpose (UW) Taking
photos using a camera
Y1- Programmable items-
bee bot

PSHCE/WWO
Taking turns
Random groupings
Working in a group
Buddies

Once upon a time x 5 weeks

English	History	Art/DT	PE	Science
<p>Y1-Playscripts/Short narratives Y1- Letters Father Christmas YR-Performance(C&L/EAD) Christmas play Pantomimes Traditional tales- writing own Wanted poster Books- range of fairytales</p>	<p>Y1- Significant events in history beyond living memory Nativity story-birth of Jesus</p>	<p>Y1-Craft and design Making puppets to re tell traditional stories YR- To manipulate materials for a planned effect Making Christmas decorations Life-size bean stalk for classroom Castle making</p>	<p>Y1-Learning and performing. Dance sequences for Christmas play. YR- To move with control and co-ordination (PHY)</p>	<p>Y1-Flowers,plants observe and describe growth Jack's beanstalk- growing and tips</p>
<p>PSHCE/RE YR- To understand traditions Theme: The Christmas story (DRE) IS Computing YR- Using technology for a purpose</p>	<p>Maths Y1-Time o'clock and half past Sequencing events Measuring YR- Use time related words Timetable of school day Giants footprint Making porridge</p>	<p>Music Y1-Using voices expressively YR- Sing songs from memory YR- Exploring the sounds of instruments (EAD) Y1- Play tuned and untuned instruments. Pulse. (EAD) Christmas performance</p>	<p>YR-(C&L) To express themselves effectively showing awareness of listener Christmas performance</p>	<p>YR-PSED To work as a class and take changes in routine in their stride.</p>

SPRING TERM

Poles, Polar bears and Penguins X 6 weeks

English	Science	History	Art/DT	PE	Maths
<p>Y1- Recount Listen to and write Stories that mimic authors Christmas news Paul Geraghty</p>	<p>Y1-Everyday materials name and describe and identify their practical uses Y1- compare and group materials based on properties Investigate warm clothing/blankets etc Insulation experiment Ice investigations</p>	<p>Y1- To learn about significant people/events in history Ernest Shackelton</p>	<p>Y1- To design and make using material Milk-bottle igloo, chalk pictures, sewing a blanket</p>	<p>Y1- Small ball skills throwing and catching</p>	<p>Y1- Word problems 365 penguins Maths text</p>
<p>YR- Using phonic knowledge to write words and some irregular common words Explorers diary entry List what to take with you on a journey to Antarctica Non fiction writing</p>	<p>YR- To make observations of plants and animals and explain the changes (UW) How do penguins survive in Antarctica? Lifecycle of penguin Why don't polar bears freeze?</p>	<p>Geography YR- Different places (UW) Y1- Geographical language Y1-Location of North and South pole. Type of environment. Where is the Arctic and Antarctica?</p>	<p>Y1- Creating textures Different animal coats Ice sculptures and famous ice sculptors</p>	<p>Y1- Hand skills bats and balls</p>	<p>Y1- 2D/3D Shapes</p>
<p>Books- Solo, lost and found, happy feet, (C&L)</p>	<p>RE Shrove Tuesday Lent</p>	<p>YR- PSED Children will talk about ideas and choose resources that they need.</p>	<p>YR- To handle tools effectively</p>	<p>YR- To dress and undress independently (PHY)</p>	<p>YR- Count from 1-20 Begin to name 2D and 3D shapes</p>
<p>Computing YR- Complete a simple program on a computer (UW) Y1- Debug beebots</p>	<p>PSHCE/WWO- Sharing and taking turns Co-operating with others</p>				

Let's build! x 5 weeks

English	Science		Art/DT	PE	Maths
Y1- Lists Comparisons between fiction and nonfiction.	Y1-Flowers,plants observe and describe growth Design and build a garden B SCH		Y1- Using objects to print Pattern	Y1- Foot skills using larger balls. Keeping score.	Y1-Fractions Cutting food in half and quarters
YR- Using phonic knowledge to write words and some irregular common words Pop up books	Y1- Suitability of environments scientific investigations Our senses. B SCH		Using thin and thick brushes	Y1- Games playing games in teams discussing being a team player	Y1- Weight using units Money coins and notes Seasons and months of the year
Books- Let's build, Iggy Peck, Architect, If I built a house, How a house is built (C&L)	YR- To look at patterns and change Explain why some things occur (UW) B SCH	Geography Y1- Buildings from around the world IS	YR- Healthy varied diet and food preparation (EAD) IS	YR-To understand the importance of good health, exercise and diet (PHY)	YR- To order two items by weight and capacity To use everyday language to talk about money
Computing YR- To interact with age appropriate software (UW) Y1- To use technology for a purpose- taking photos	RE Theme: Easter - Palm Sunday (DRE)	PSHCE/WWO Team players Working as a team Each role we play	YR- PSED To adjust behaviour in different situations. To continue to play co-operatively.		

Jurassic Forest x 7 weeks

English	Science	Art/DT	PE	Maths
<p>Y1- Short narratives YR- To write simple sentences that can be read by themselves and others Revisit author Paul Geraghty Rotten and Rascal/ Dinosaur in Danger Research project on dinosaurs Dinosaur poems Story set in the land before time...</p>	<p>Y1- To name carnivores, herbivores and omnivores Look at a range of dinosaurs and evolution B SCH</p>	<p>YR- To talk about changes in own life (UW) Moving on Y1- To learn about events in history What was the world like when the dinosaurs lived here?</p>	<p>Y1- Swimming water confidence, front and back stroke.</p>	<p>Y1- Measuring using cm and metres YR- to order three items by length and height Patterns and ordering Measuring dinosaurs</p>
<p>Books- Dinosaurs and all that rubbish, Dinosaur Roar, Harry and his bucketful of dinosaurs, Dinosaurs love underpants (C&L)</p>	<p>YR- To know about similarities and differences in relation to materials and objects (UW) Fossils Archaeology B SCH</p>	<p>YR- Selects resources and adapt work as necessary To represent own ideas Build stronger structures. (EAD) Imaginary artwork of dinosaurs and environment</p>	<p>YR- Swimming water confidence, front and back stroke. (PHY)</p>	<p>YR- To use mathematical language to describe shape To solve simple word problems</p>
<p>Computing YR- To understand how technology is used in school and at home (UW) Y1- using computers to research</p>	<p>RE Stories what can we learn from stories?</p>	<p>Geography Y1- Simple compass skills Trek in a local forest-forest school</p>	<p>PSHCE/WWO Moving on Transition and changes</p>	<p>YR-PSED Organise own activities and are sensitive to others feelings and needs.</p>

What a Wonderful World x 7 weeks

English	Science	History	Art/DT	PE	Maths
<p>Y1- Extended narrative Debates Poetry by heart Write a glossary Postcards Nonfiction books Holiday brochure Weather reports</p>	<p>YR- To know similarities and differences in relation to places and living things (UW) Animals from around the world IS YR- Look closely at patterns (UW) weather reporting B SCH</p>	<p>Y1-Significant person</p>	<p>Y1- To create different effects/Rubbings</p>	<p>Y1- Using skills they have learnt to try out various athletic activities</p>	<p>Y1-Measurement</p>
<p>YR- To write simple sentences that can be read by themselves and others. Answer how and why questions (C&L)</p>		<p>Music YR- Create for a purpose Y1- chants and rhymes Music YR- To join in with rhymes (EAD) Y1- To listen to live and recorded music- Pitch</p>	<p>Y1- Rolling and moulding</p>	<p>Y1- To compose and perform a dance</p>	<p>Y1- Capacity and volume investigations</p>
<p>Books- (C&L)</p>		<p>Geography YR- (UW) Y1- name 5 oceans Climate around the world Use atlases and globes Weather reports Studying a contrasting locality Climate Maps, globes and atlases Famous landmarks Flags IS</p>	<p>YR- To explore different textures Manipulates materials to achieve a planned effect (EAD)</p>	<p>YR- To put movements together (PHY)</p>	<p>Y1-3D shapes naming and describing</p>
<p>Computing YR- To use technology</p>	<p>RE Places of Worship around</p>	<p>PSHCE/WWO Safety- water</p>	<p>YR-PSED To say why they like some</p>		

for a purpose (UW) Y1- Retrieve digital content video using I pads Skype/ email link Google earth	the world, special places what makes places special?	Listening activities	activities more than others. Say when they do and do not need help.
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Ongoing

English	Science	Geography	Art/DT	Maths
Poetry and presenting writing to an audience	Seasonal changes	Using maps and atlases	Design, make and evaluate	Number Addition and Subtraction
Phonics	Day light and day length	Computing		Mental Maths
Spellings, dictation, punctuation and grammar Handwriting	Identify weather patterns	Using technology purposefully, safely and respectfully		Writing numbers to 20 (YR) 100 (Y1)
To analyse writing and edit				Writing and ordering days of the week
Reading/ communication and language				Writing numbers as words