



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• To continue further high quality CPD for teachers to maximise teaching and learning in PE lessons.</li> <li>• Continue Inter school competitions.</li> <li>• Increase education to address obesity and healthy, active lifestyles.</li> <li>• Continue to provide access to equipment to enhance daily outdoor physical activity and broaden the variety of sports on offer in PE lessons.</li> <li>• Create wider opportunities for further daily physical exercise outside the usual curriculum offer, subsidising these where appropriate to enable more equal opportunities.</li> <li>• To continue to promote sporting activities and early physical development within school and outside of the school day.</li> </ul>	<p>Staff are supported in their teaching and are developing in the effectiveness in delivery high quality PE lessons.</p> <p>More children were able to compete at L2 competitions, this boosted team spirit and morale and gave a greater sense of purpose to training and clubs. Staff also got to experience refereeing inter-school games.</p> <p>All children are able to make healthier informed dietary decisions helping to combat obesity and address a healthier lifestyle. Wide range of after school clubs requested.</p> <p>Wide variety of equipment is used with high levels of activity compared to unstructured/targeted intervention</p> <p>After school clubs were formed to upskill pupils in their ability to play and understand the game, often by</p>	<p>PE intent ensures a legacy for staff CPD. Further CPD planning for certain sports for this academic year. Use of SSCO's has enabled us to access CPD in areas identified by staff.</p> <p>School will continue to participate in interschool competitions this academic year. Already seeing greater potential and involvement from LKS2 as a result of the recent tournaments.</p> <p>Sessions to be repeated this year for ongoing and consistent messages. Increase variety of clubs further to engage more children.</p> <p>Equipment is regularly checked and replaced.</p> <p>The school will continue to work alongside providers and connections this academic year.</p> <p>Maintenance of hardware is now in place to ensure</p>

	<p>external professionals to secure high quality experiences e.g. football and netball.</p> <p>EYFS area has had a big impact on PD in the EYFS and is widely used by children throughout the day. We are seeing children who have come in with low levels of PD, leaving EY with significantly improved skills in PD.</p>	<p>bikes continue to be working for years to come to repeat this offer within the EYFS.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To continue to raise awareness of the importance and value of school PE and sport through developing Bronze Ambassadors and Sports Crew in the school.</p>	<p>All children</p>	<p>KPI 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Bronze Ambassadors, Sports Leaders and Sports Crew are re-established throughout the school.</p> <p>The Sports leaders support teachers in delivering lessons components such as warm up and set up. They also regularly lead fitness activities across the school. We have been working on their skills of assessment this year, so they can support one another. Once trained up, they can continue to develop sport each year, with us then broadening the size of the teams.</p>	<p>£500- covering teacher release time and resources to upskill children in being effective leaders.</p>
<p>Increase and broaden the scope of L1 and L2 competitive tournaments, so children can feel what it means to represent a team at a competitive level.</p>	<p>Children from Rec-Year 6</p>	<p>KPI 5 – Increase participation in competitive sport</p>	<p>We renewed our partnership with the West Sussex West School Sports Partnership for the year again. This enabled us to access a wider range of L2 competitions at all levels. We entered 9 tournaments and matches last year, in addition to the locality matches we arranged. We also took part in the Chichester Corporate Challenge, which is a series of evening road races against other schools for Year 5/6 children. From a sustainability perspective, we need engagement from the children to continue this, as we want to strengthen and develop school teams, whilst also providing purpose behind our clubs and training sessions which we use to spot and develop talent further.</p>	<p>£3270 for partnership agreement</p>

Provide CPD for all class teachers in key areas of the curriculum through online CPD and face to face CPD.	All staff which in turn impacts all children.	KPI 1-Increased knowledge and skills of all staff.	Teachers have both self-engaged with CPD or have been directed to undertake certain CPD. This CPD has been in areas identified as in need of development and staff have commented on the usefulness and value of such CPD. Upskilling staff in these fields means that we are investing in the future potential of those staff to deliver effective PE lessons for years to come and it is a good way to invest in our Pe Curriculum.	£1000 for PE software to support the staff with CPD resource and planning to ensure that there is a tight, progressive and suitably challenging curriculum
To use the upcoming Olympics in Paris to highlight a broader range of sports for children to try and to increase awareness of disability sport through the stimulus of the Paralympic Games.	Children Yrs1-6	KPI4- Broaden experience of a range of sports and activities offered to all.	Through an external provider, Active Me360, children could experience a greater range of Olympic-style activities. This was given to all children and was fully inclusive, regardless of needs. This supported both sporting ambitions and British values. Furthermore, staff will attend and use this as CPD to broaden their understanding of the teaching of certain sports, which they may be less familiar with. We intend to continue to diversify the selection of sports on offer next year as the feedback from children and staff was very positive.	£600 for access to the whole of KS1&2
To purchase more equipment to enable children to play active games and sports in PE lessons.	All children	KPI4- Broaden experience of a range of sports and activities offered to all.	If we want to deliver a wider range of sports, to hook more engagement and interest in sports, then we need to invest in some new equipment. This year, we broadened swimming, football, basketball, frisbee and hockey sports to ensure we can teach children and engage them through a range of sporting opportunities.	£1350
Plan to attend more professional level sport, so that the children can experience what high level sport looks like and can embrace the environment and impact of the game.	KS2 children initially	KPI 4 – Broader experience in a range of sports.  Accessing professional level sports enables children to become more interested in sport and can learn from the game and how it can be played, learning things such as tactics, teamwork, resilience.	We are looking to take up to 45 children to attend a Sussex Women's Cricket T20 game. The aim is to raise the profile of professional females on sport, as well as developing a greater understanding of the game of cricket. We have strong links with a local cricket club, and access their All-Stars programme, and this provides a good exit route.	£200 for subsidizing the cost of the trip/travel.

<p>Improve access to sports toys at breaktime to increase activeness of pupils at breaktime.</p>	All children	KPI 2 – Engagement of Pupils in regular physical exercise.	We will establish a play leader who has been responsible for organizing play equipment at break. Children have actively engaged with many new toys and resources and have been more involved in creating their own games and developing throwing and catching skills. We will use this as a great opportunity to talk about respect for equipment.	£500 on new equipment for outside.
<p>Subject Leader time to develop the curriculum and monitor the impact of whole school sport.</p>	All staff and children	KPI -3 The profile of PE and sport is raised across the school as a tool for whole school improvement	The PE Lead will be able to refine our curriculum offer and ensure that current practice and provision suitably meet the requirements of the national curriculum and is progressive. She will also be able to support staff with planning and generally help through released time from teaching.	£600 – one day supply a term.
<p>Improve the running and organization of our Triathlon and Sports Day, so that engagement levels and quality of these events improve. To participate in the local Corporate Challenge event.</p>	<p>All children for Sports Day and KS2 children for the triathlon.</p> <p>Year 5-6 children invited to participate</p>	KPI 5 – Increase participation in competitive sport	<p>Our PE Lead will run the KS2 Triathlon and the sports day again, but will be changing the format of these to engage more children in more activity in these sessions. This will then set the precedence for the future and will ensure sustainable future activities.</p> <p>Children will participate in a local city evening run.</p>	<p>£250 in time and £150 in medals and other things needed for the event.</p> <p>£45 fee for participation.</p>
<p>Swimming- To ensure our pool is accessible for all.  To provide intensive swimming coaching for certain disadvantaged children.  To provide land-based water safety training.</p>	<p>All children</p> <p>Targeted children</p> <p>All Year 5/6 children</p>	<p>KPI 2 – Engagement of Pupils in regular physical exercise.</p> <p>KPI 1-Increased knowledge and skills of all staff.</p>	<p>All children will participate in a 6-week unit of swimming lessons. This will build water confidence from the onset and love of swimming.</p> <p>We will provide an intensive course of additional after-school swimming sessions. Children will be more confident within the water. There is an associated cost but not all children will be able to meet the expectation without this.</p> <p>Mini medics water safety training will engage the children and give them a greater knowledge of safety around water.</p>	<p>£1000 for the after school sessions</p> <p>Mini-Medics is approximately £250</p>

<i>To provide cycle training through the Bikeability scheme.</i>	<i>All Year 5/6 children</i>	<i>KPI 2 – Engagement of Pupils in regular physical exercise.</i>	<i>All children will experience cycling both on and off the road in small groups, with the aid of trained professionals. Greater road awareness and knowledge is a life skill, both as a cyclist and a pedestrian.</i>	<i>£250</i>
<i>Children across the school took part in a Bollywood dance event. This promoted dance, particularly this style of dance, and provided access to sports they would otherwise not get to engage in.</i>	<i>Whole School</i>	<i>KPI 2 – Engagement of Pupils in regular physical exercise.  KPI4- Broaden experience of a range of sports and activities offered to all.</i>	<i>100 children took part in a Bollywood dancing workshop. This was very well received by all children and all children were very actively engaged in the sessions. This is part of more diversity work that we do at the school, but was great for the children. Children are much more aware of this culture within dance and we hope to expand this diversity offer moving forward.</i>	<i>£600 for the day</i>
<i>Giving UKS2 children increased access to Watersports through taster sessions in order to find a new sport they enjoy</i>	<i>Years 5&amp;6</i>	<i>KPI4- Broaden experience of a range of sports and activities offered to all.</i>	<i>28 children took part in two days of expert tuition in Paddleboarding, surfing and windsurfing. This has resulted in increased interest and awareness of these sports, as well as providing beach safety lessons and opportunities for OAA activities. This is something the children particularly look forward to. Staff attend these sessions to encourage and support, as well as learn from the experts how to improve water confidence and teach about beach safety.</i>	<i>£1200</i>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports Crew- Children applied for this role and were chosen from Yr1-6.	This pupil voice group demonstrated key values in promoting school sports throughout the year. Half termly meetings allowed this group to push forward additional resourcing of equipment and a re-imagining of Sports Day, with a greater range of activities on offer. 100% of pupils took part in this intra-school event.	
Improved and extended Sports Day and continuation of KS2 Triathlon (from pupil voice from Sports Crew).	Bronze Ambassadors and Sports Crew- develop leadership skills and confidence in sport, which also permeates their academic studies.	Parent feedback from Sports Day showed a positive reaction to the new format.
Improved staff knowledge due to CPD in targeted areas.	Staff are more confident teaching swimming due to intensive CPD training from Swim England, plus additional resourcing. This will be continued next academic year.	Pupils have greater opportunities to improve their swimming skills.
Higher attendance at sports events, with a wider range entered for all abilities.	Pupils gain confidence/self-belief and more choose to engage in local sports clubs outside of school.	We have engaged well with the local partnership, participating in a greater range of events.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>It is important that our children leave as confident swimmers as our children live within a few hundred meters of the school. The help of a parent who works for Wim England has been really appreciated meaning that we have got great swimming support this past year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	<i>Many of our children have become strong swimmers due to access to after school clubs. Some of our PPG children were able to access free additional swimming coaching that we delivered to enable his group access to lessons that they would not necessarily be able to access otherwise due to financial challenges.</i>
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	85%	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We had a number of PPG children who were below expected standard, or were expected to be below and we did use a top up of SPG to enable these sessions to happen.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to teach swimming and water safety?</p>	<p>Yes</p>	<p>Staff CPD with Swim England. We had initial face to face CPD and online CPD&lt; followed by two classes having weekly support. This has really helped staff to update their teaching with planning and further resourcing.</p>

Signed off by:

Head Teacher:	<i>Nick Matthews</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dee Bukbardis (PE Lead)</i>
Governor:	
Date:	July 23 <sup>rd</sup> 2024